

# BUILD LASTING RELATIONSHIPS

KIDS MODULE #1

**COMPETENCY:** Initiate and foster intentional lasting relationships

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## **ASSIGNMENTS**

**Assignment 1:** Watch the following video, then answer the questions:

Watch “Lead Small: Be Present” [https://www.youtube.com/watch?v=IOjKdjmiO\\_U](https://www.youtube.com/watch?v=IOjKdjmiO_U)

**Assignment 2:** Put It Into Practice

## ASSIGNMENT 1

**Content & Discussion:** Watch the following video, then answer the questions:

Watch “Lead Small: Be Present” [https://www.youtube.com/watch?v=IOjKdjmiO\\_U](https://www.youtube.com/watch?v=IOjKdjmiO_U)

### Questions To Consider:

1. Being present every week is our goal as leaders. What barriers could stand in the way of you being present every week? What can you do to minimize those barriers?
  
2. Being a children’s ministry leader requires building intentional lasting relationships. That starts with being present. For you, which is easiest, showing up predictably, mentally or randomly for students? Which one is hardest?
  
3. Read 1 Thessalonians 2:8.
  - a. What in this verse is most challenging to you? Do you find it easier to share information about God or your life filled with God? Which is more important? Why?
  
4. When you reflect on your life, who do you feel was the biggest leaders for you? What about them helped you grow? Which impacted you more, their deep relationship with you or the words they shared?
  
5. You are uniquely gifted by God to help others connect with God. What strengths will make you a great leader? What challenges will you need to overcome?

## ASSIGNMENT 2

### Put It Into Practice:

- Write a note to a close friend or family member encouraging them in a deep and meaningful way. Observe and record their reaction and any change to your relationship.
  
- Seek out and connect with one student or acquaintance (someone you know but are not particularly close to) and ask them highlights about their past week. Find out one thing coming up in their life this next week. Send them an encouraging note the day of the event. Observe and record their reaction and any change in relationship.
  
- Show up at some event you were not originally supposed to be at. A kids school lunch, a friend's soccer game, a student's recital, etc. Observe and record how showing up randomly affected the relationship.